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What is learning? Webster may define learning as, “knowledge or skill acquired by instruction or study,” but I find that author Doris Lessing provides a rather intriguing definition: “That is what learning is. You suddenly understand something you’ve understood all your life, but in a new way.”

In my classroom, students will be encouraged to think critically about the material and concepts and to find new ways and interpreting and understanding literature. I believe that the English classroom must be interactive, incorporating lively and thought provoking discussions, visuals, and various technologies to supplement the learning process. Differentiation is key in planning. To address different learning styles, I will use a variety of activities and methods to engage students.

To ensure that students are performing to the best of their ability, I will assess my students’ work often through written assignments and discussions. In addition, I will also assess my own teaching daily to understand what works in the classroom and what does not and modify my methods to better suit the needs to the class.

My passion extends beyond the classroom. Trained in theater, track, and volleyball, I would love to participate in any of these activities. My overall desire is to positively impact as many students as possible in the time that I am given.